

Approaches to Teaching and Approaches to Learning (ATL)

The MYP pedagogy values collaborative learning through the model of **Inquiry**, **Action** and **Reflection**. Through the **inquiry** approach, prior knowledge and experience establish the basis for new learning. Curiosity and careful curriculum development provide learning that is relevant, challenging and significant. The IB is committed to learning by doing, a focus on principled **action** allows students to develop integrity and honesty in and beyond the classroom. **Reflection** enables learners to become aware of bias and understand the way they use evidence, methods and conclusions. It also empowers students to analyse their own thinking and effort inside and outside the classroom.

Through the approaches to learning (ATL) students develop skills that have relevance across the curriculum that help them "learn how to learn".

- Communication
- Social Collaboration
- Self-management Organisation, affective and reflective
- Research Information and media literacy
- Thinking Critical and creative thinking and transfer

